



POLICY FOR BEHAVIOUR

Rationale

Children should be provided with clear behaviour expectations. All the adults in the school should apply these consistently. Good behaviour should be positively encouraged. The children should be dealt with fairly and consistently when these expectations are not adhered to. Behaviour which is a consequence of a pupil's disability or special educational needs will be recognised and a specific programme of behaviour management put in place.

The School Behaviour Plan (Appendix 1)

The expectation for behaviour of all members of the school community is set out in the School Behaviour Plan which is displayed in each class and shared with parents.

Everyone in our school aims to...

- Be calm and thoughtful all the time
- Be consistently positive
- Have high expectations of themselves and others
- Be polite and develop trusting relationships with each other

Our School Rules

1. Be respectful
2. Be Ready
3. Be Safe

These are discussed in class and assemblies so that children are aware of how they must act to apply these rules

Making Choices

Staff actively demonstrate positive behaviour and encourage children to make the right behaviour choices actively noticing when children are being the best they can. Staff will recognise wrong choices but always comment calmly to reinstate the appropriate behaviour choice eg. " Jason you are trying to catch John's attention, please turn around and focus on your learning"

Right Choices

If children make the right choices this will be acknowledged through positive praise and encouragement which promote positive self-esteem such as

- Smile at everyone
- Give verbal congratulations
- Share good work with others in class and assemblies

- Give tokens for the team system to demonstrate that good work, effort, behaviour, kindness and respect are valued. *(suspended during Covid 19 as classes are in separate 'bubbles')*
- Give Mathematics, English, Science, Star and Headteacher Award certificates to pupils to demonstrate that good work, effort, good behaviour, kindness and respect are valued.
- Award the Meerkat at the end of each week to a child who has demonstrated appropriate learning behaviours. Children keep the meerkat for the weekend and complete a diary of their adventures. *During Covid 19 restrictions the children will be given a certificate and a Meerkat learner of the week badge to wear.*
- Giving smiley faces, stamps and stickers.
- Give a Golden time smile/star to the whole class or table for good behaviour in a learning session. If class/table earns 20 Golden smiles in a week they will receive a Golden time award.

Wrong Choices

If children make the wrong choices and their behaviour is inappropriate these will be the consequences

- An adult will give the children a quiet reminder– a look or a word
- An adult will have a private talk with the children and help them reach agreement on the course of action needed to restore the situation and affect improved behaviour. (Restorative approaches)
- The child will move or be moved to a place where they can improve their behaviour
- The child will move to be next to a grown up
- The child will miss playtime or golden time
- The child will explain and discuss their behaviour with the head teacher
- If a child's behaviour gives cause for greater concern or is outside normal acceptable behaviour, parents will be informed and their support requested to improve the pattern of behaviour or make amends for misdemeanours.
- If necessary a behaviour modification programme will be set up for the child giving them targets to work towards.

Bullying

The school will work to help children understand what bullying behaviour is. It will support children who feel they are being bullied and work to modify the behaviour of those who demonstrate aspects of bullying behaviour. All incidents of bullying will be dealt with in accordance with the school's Anti-bullying Policy.

Behaviour Logs

Each teacher keeps a notebook recording incidents of concern when children make wrong choices. Midday supervisors also make notes in the 'Playground Behaviour Book' when positive reminders of expected behaviour have not been effective, they pass details of these incidents on to teachers at pass over time.

Parent Partnership

- Parents are provided with a copy of the School Behaviour Plan when their children begin school and reminders of behaviour expectations are part of yearly 'Parents' information meetings'.
- A copy of the 'Behaviour Plan' is available on the Parents' Noticeboard.
- Parents are asked to adopt principals of the school Behaviour Plan at home
- Home/school link diaries can be provided as part of a behaviour modification programme.
- Parents are encouraged to participate in school activities and help in classes so they see behaviour expectations at work.
- Parents are asked to speak to the class teacher or headteacher if they have any concerns regarding the behaviour of their child or another child. Parents should not speak directly to the parents of other children; let the school handle any issues.
- The school and parents work closely together to take shared responsibility in the implementation of any behaviour modification programme.
- The Home/School Agreement outlines good practice and is agreed and regularly reviewed by parents and teachers.

Exclusions

If exclusion is considered necessary, the law relating to exclusion will be followed.

Education Otherwise than at school

If Education Otherwise is considered the law relating to it will be followed.

After School Detention is not used as a sanction in our school.

Use of reasonable force

In accordance with the school Physical Intervention policy reasonable force will only be used with the intention of protecting a child from harming themselves or others. It is only likely to be needed if a child appears to be unable to exercise self-control of emotions and behaviour. Any decision to use reasonable force will be based on an assessment of the risk associated with the intervention compared with the risk of not employing an intervention e.g. holding a child back to stop them running into an unsafe place like the road.

See also the following policies: Anti-Bullying, RE, PHSE, Health and Safety, Inclusion, Physical Intervention, Safeguarding

Adopted by the Governing Body (Chairman)
(Date)

Review October 2022



Rules and routines throughout the school day- during Covid 19 restrictions 2020-21

The beginning of the day

1. Children should stand in the playground with their parents at all times so they can be properly supervised. Each family should stay 2metres apart.
2. Parents should not come into school via the car park unless pre-arranged with headteacher.
3. Children should not play on the grass, mile track or the trim trail equipment before the start of the school day.
4. No scooters, bikes or wheeled toys should be brought onto the playground at any time.
5. Teacher will come onto the playground at 8.55am and call their children into class in small groups.
6. Children should take **all the equipment** they need for the school day and walk into school via their classroom doors.
7. Parents should not stand on the slope going up to the playground door or the path leading to Rowan Class as this impedes the entrance for children
8. Currently Parents should not accompany children into school unless there is an emergency. **No buggies** should be brought into school.
9. In inclement weather teachers will indicate when children can go to the classroom
10. Parents should leave the playground as soon as their children are in school using the playground slope exit
11. If a parent does have a message for the class teacher they should email this to the office and the message will be passed on directly. Curriculum matters can be emailed directly to the teacher but these will not be answered until after the school day.
12. Parents can email the school or phone to make an appointment if they need to see their child's class teacher

Playtimes

1. Each class bubble will have a separate playtime
2. Children walk sensibly into the playground leaving via their class doors.
3. There are designated areas for different types of play which children are expected to observe.
4. The senses garden, slope and international garden are specific places where children can walk and reflect.
5. The supervisors will decide if the field, track, trim trail or sound garden is suitable for the children to use.
6. Only children in Rowan Class can use the garden directly outside Rowan class

7. Children should not go onto the slope leading to the gate unless they have permission from the supervisor.
8. If any play equipment goes out of the school grounds children must not retrieve it themselves.
9. Children will not leave the school premises unattended at any time.
10. Any fall or incident at playtime when a child gets hurt and first aid is administered is recorded, the child's class teacher informed and a copy of the incident sent to the child's parents.
11. When the bell is rung children climb down off the trim trail equipment and stand still, when the whistle blows they will put away any equipment they are using and walk to line up quietly the area indicated by the playtime supervisor who then walks with them into their classrooms and begins the hand washing routine for the class.
12. At lunchtime the midday supervisors bring the children in at 1.05pm and completes the hand washing routine so children are ready to begin learning at 1.15pm.

After school

1. Parents and carers should enter the playground via the bridge and wait spaced out in the designated area for their class
2. If a different person to normal is going to be collecting your child please complete the appropriate form and ensure the office is informed
3. It is not appropriate for scooters, bikes or wheeled toys to be ridden on the playground at this time.
4. Teachers will send children to their parents when they see them waiting, children will leave the school via classroom doors
5. Parents should take their children straight home and not allow them to play around the school or on the trim trail equipment.
6. Parents and children should leave the school in an orderly fashion via the bridge.
7. Parents who are late to collect their children should enter via the playground slope gate so that passing on the bridge is not necessary.
8. There is no insurance if the children are hurt at this time.
9. Before and after school the children are expected to show the same respect for the school property as they do when supervised during the school day.

These rules and routines form part of the school Behaviour Policy.