



# Hockliffe Lower School Knowledge Understand and Skills Coverage – French

(Years 3 and 4)

## National Curriculum Objectives for Key Stage 2

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally\* and in writing Languages 195
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Knowledge Understanding and Skills in French	Autumn Term	Spring Term	Summer Term
	<p><b>Year A:</b>            Introduce themselves            Numbers 0-10            Colours            Greetings            Follow simple instructions</p>	<p><b>Year A:</b>            2D shapes            Days of the week            French food            Likes/dislikes            Revise 0-10            Greetings</p>	<p><b>Year A:</b>            Days of the week            Months of the year            Family names            Weather            Revise numbers, colours, greetings</p>
	<p><b>Year B:</b>            Greetings            Colours (revision)            Numbers 0-25            Nursery Rhymes            Monsters</p>	<p><b>Year B:</b>            Greetings            Pets            Clothes            French Songs</p>	<p><b>Year B:</b>            Weather            My Body            French Food            Wild Animals</p>

Listening Skills	Year A	Year B
	<ul style="list-style-type: none"> <li>• Understand familiar spoken words and phrases.</li> <li>• Show understanding of a range of familiar spoken phrases- e.g. acting out part of a story or song.</li> <li>• Listen to and regularly repeat particular phonemes in songs and rhymes and begin to make links in spellings.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand a range of familiar spoken phrases.</li> <li>• Respond to a clear model of language.</li> <li>• Listen to and regularly repeat particular phonemes in songs and rhymes and begin to make links with spellings.</li> <li>• Notice and compare that French contains different phonemes and that some similar sounds may be spelt differently to English.</li> <li>• Note that some English words originate from French (eg.chef-sh phoneme).</li> </ul>
<b>Speaking Skills</b>	<ul style="list-style-type: none"> <li>• Know how to pronounce some single letter sounds.</li> <li>• Imitate correct pronunciation with some success, speaking clearly.</li> <li>• Say and repeat words and simple short phrases.</li> <li>• Repeat sentences heard and begin to make adaptations to the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask and answer simple questions on a range of topics.</li> <li>• Give basic information in response to questions.</li> <li>• Using familiar sentences as models, make varied adaptations to create new sentences.</li> <li>• Know how to pronounce letter sounds.</li> <li>• Read aloud using accurate pronunciation and present a short learned piece for performance. Be clearly understood.</li> </ul>
<b>Reading Skills</b>	<ul style="list-style-type: none"> <li>• Recognise and read familiar words or phrases (e.g. from stories and rhymes, labels of familiar objects, the date) in written form.</li> <li>• Read some familiar words aloud using some accurate pronunciation.</li> <li>• Use visual clues to help with reading.</li> <li>• Learn and remember new words encountered in reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand some familiar written phrases.</li> <li>• Read some familiar words aloud increasing accurate pronunciation.</li> <li>• Notice that French may contain different phonemes and that some similar sounds may be spelt differently to English (whilst reading)</li> </ul>
<b>Writing Skills</b>	<ul style="list-style-type: none"> <li>• Write or copy simple words and/or symbols correctly.</li> <li>• Write some single words from memory.</li> <li>• Select appropriate words to complete short phrases or sentences.</li> <li>• Use simple adjectives (e.g. colour) to describe things.</li> <li>• Record simple sentences using scaffolded sentence structures and word banks.</li> </ul>	<ul style="list-style-type: none"> <li>• Write short sentences with support or scaffolding.</li> <li>• Write words and short phrases from memory.</li> <li>• Use adjectives to describe things in more detail.</li> <li>• Begin to spell some commonly used words correctly.</li> </ul>
<b>Grammar Skills</b>	<ul style="list-style-type: none"> <li>• Recognise main word classes (e.g. nouns, verbs, adjectives)</li> <li>• Begin to understand and discuss that nouns have different genders and recognise clues to identify this.</li> <li>• Have basic understanding of the usual order of words in sentences/phrases in French.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise main word classes (e.g. nouns, verbs and adjectives, pronouns and articles)</li> <li>• Understand and recognise through discussion and written work (where appropriate) that nouns have different genders and recognise clues to identify this.</li> <li>• Begin to understand that adjectives may change form according to the noun they relate to.</li> </ul>
<b>Intercultural Understanding</b>	<ul style="list-style-type: none"> <li>• Understand and respect that there are people in places in the world around that are different to where we live.</li> <li>• Understand that some people speak a different language.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify similarities and differences in own culture and that of French culture.</li> <li>• Talk about celebrations in their cultures and know about aspects of daily life in France and how they are different in England.</li> </ul>

**Extended Opportunities**

Give Instructions in French during daily activities

Play French Games

Cross curricular links to topics – eg take the register in Italian during Roman Topic, Arabic during Ancient Egyptians, German during WW2 topic etc.

Special Assemblies

Special Language events – eg French breakfast

Cultural Activities – whole school home learning activities