

Maple Class Long Term Planning Grid 2023-2024

	Autumn 1 Seaside	Autumn 2 Seaside/Christmas	Spring 1 Fairy Tales	Spring 2 Castles	Summer 1 Explorers	Summer 2 Africa
Literacy	Katie Morag The Storm Whale	Flotsam The Storm Whale in Winter	Fairy Tales, Poetry	Non-fiction	Biographies - lives of significant explorers	Books about Books
Science	Materials found at the seaside	Seasonal Changes	Living things including humans		Plants Animals and their habitats	
Art and Design Technology	Shells - Still life, Pencil and paint techniques.	Christmas Decorations	Moving Pictures (paper levers)	Coats of Arms Castle Models	Science Fiction Planetscapes	African Dot Painting Moving vehicles
Geography	Human and Physical Features of the Seaside The UK recap/intro				Our School - UK geography, NSEW, map skills.	Continents and oceans of the world Amazing Africa
History	Victorian Seasides	The Gunpowder Plot		British Castles	Exploration - lives of significant explorers	
Religious Education	Who is a Christian and what do they believe?	Christmas- why is this festival celebrated?	How do we show we care for others?	Why does Easter matter for Christians?	Why should we care for the Earth?	What do we learn from sacred books and stories?
Physical Education	Multiskills Swimming	Dance Swimming	Gymnastics Swimming	Bat and ball skills Swimming	Orienteering Athletics Swimming	Team games Swimming
PHSE	Health and Wellbeing - Growing Up	Health and Wellbeing - It's My Body	Relationships - Be Yourself	Relationships - Digital Wellbeing	Living in the Wider World - Aiming High	Living in the Wider World - Diverse Britain
Music	Hey You! Exploring hip hop music	Rhythm In The Way We Walk and Banana Rap - Action songs and pitch	In The Groove - comparing different styles of music	Round and Round - Building on our musical knowledge	Your Imagination - exploring songs about imagination and creativity	Reflect, Rewind and Replay - Revisiting our learning so far.
ICT	Using technology safely and respectfully.	Recognise common uses of information technology beyond school.	Understanding algorithms. Create and debug simple programs.	Using technology to produce digital content (Non-fiction e-books).	Understanding algorithms. Create and debug simple programs.	Use technology to produce digital content.

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	Autumn 1 Homes	Autumn 2 The Great Fire of London/Christmas	Spring 1 Transport - Land	Spring 2 Transport - Sea and Air	Summer 1 Animals from different environments	Summer 2 Famous Authors (Roald Dahl)
Literacy	Fiction/Persuasive Writing	Poetry/Recounts/Comics	Imaginative writing	Non-fiction	Modern Fiction	Roald Dahl - descriptive /instruction writing
Science	Materials - building a house	The Weather	Forces	Living things (Plants and humans)	Living things and their habitats	Observing Change (Plants, Heat, Weather)
Art and Design Technology	Junk Model Homes	The Great Fire of London Atmospheric Art		Bi-planes and boat models	Still life drawings Moving animals	Designing a confectionary brand.
Geography	Homes around the world	Our Capital City - London	Geographical skills - drawing maps of journeys we make	Continents and oceans of the world.	Weather, climate and environment in parts of the world.	UK Geography
History	Homes through time	The Great Fire of London	The history of land transport	The history of sea and air travel		The life of Roald Dahl
Religious Education	What makes some places significant?	How and why do we celebrate significant times?	What is the good news Christians believe Jesus brings?	Who is an inspiring person?	Who is a Muslim?	
Physical Education	Multiskills Swimming	Dance Swimming	Gymnastics Swimming	Bat and ball skills Swimming	Team Games Swimming	Orienteering Athletics Swimming
PHSE	Health and Wellbeing - Safety First	Health and Wellbeing - Think Positive	Relationships - TEAM	Relationships - VIPs	Living in the Wider World - Money Matters	Living in the Wider World - One World
Music	Hands, Feet, Heart - exploring South African music	Ho Ho Ho - Christmas songs	I Wanna Play In A Band - exploring rock music	Zootime - exploring reggae music	Friendship Song - songs about friendship	Reflect, Rewind and Replay - Revisiting our learning so far.
ICT	Using technology safely and respectfully.	Using technology to produce digital content (Digital Fire of London Art)	Understanding algorithms. Create and debug simple programs.	Recognise common uses of information technology beyond school.	Understanding algorithms. Create and debug simple programs.	Use technology to produce digital content.