

Pupil Premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

Please note that Hockliffe Lower school do not have any pupil premium children attending the school as at September 2023.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Hockliffe Lower School
Number of pupils in school	59
Proportion (%) of pupil premium eligible pupils	0%
Academic year/years that our current pupil premium strategy plan covers	2023 - 2024
Date this statement was published	November 2023
Date on which it will be reviewed	September 2024
Statement authorised by	Mrs A Greaves
Pupil premium lead	Mrs A Greaves
Governor	Mrs K Banville

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£0
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Service Premium funding allocation this academic year	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£0

Part A: Pupil premium strategy plan

Statement of intent

Our objectives for disadvantaged pupils are:

- To ensure that all PP, PP+ and SC children have access to a broad based curriculum including all extra-curricular activities
- To ensure that all PP, PP+ and SC children have support across all areas of the curriculum to reach their full potential
- To ensure that all PP, PP+ and SC children have resources at home to ensure that home learning can take place
- To support our children's health and wellbeing
- To develop our vulnerable children's confidence and leadership skills
- To ensure that all parents and carers are aware of the pupil premium grant funding scheme

We aim to do this through:

- Ensuring that teaching and learning opportunities meet the needs of all pupils
- Ensuring that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- Ensuring all teaching is good or outstanding
- To provide intervention support in a small group or 1:1, promoting accelerated progress, moving children to at least age-related expectations and narrowing the gap between disadvantaged and non-disadvantaged children
- To support payment for activities, educational visits and residential.
- Providing wellbeing and behavioural support as needed
- To ensure that in KS2, children have free school meals and milk available to them
- To give free access to Breakfast Club and After School Club, which includes food, exercise and social activities
- To give reactive interventions on a weekly basis and further intervention as needed
- Information regarding pupil premium grant funding will be given to all parents and displayed on the school website
- To offer free music tuition if the child shows an interest in learning guitar (currently taught peripetically)

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils

Challenge number	Detail of challenge
1	Lack of parental engagement slows academic development
2	Attendance and punctuality may affect attainment
3	Behaviour and wellbeing issues may affect attainment – past family history might impact on the wellbeing and social and emotional state of some children
4	Disadvantaged pupils may not have the same access to extra – curricular activities as their peers
5	Disadvantaged pupils may fall behind their peers in academic attainment, especially after school lockdown

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Progress in Reading	PP KS1 to achieve AT PP+ to achieve AT SC KS1 to achieve AT
Progress in Writing	PP KS1 to achieve AT PP+ to achieve AT SC KS1 to achieve AT
Progress in Maths	PP KS1 to achieve AT PP+ KS2 to achieve AT SC KS1 to achieve AT
Attendance	96% attendance achieved in all Key Stages and vulnerable groups
Behaviour and social and emotional development	To monitor and support behaviour and social and emotional development

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: 0

Activity	Evidence that supports this approach	Challenge number(s) addressed

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Please see Pupil Premium Action Plan 2022-2023 for details of strategies used in the last academic year and outcomes for PP, PP+ and SC children.

There were no Pupil Premium children at the school in 2022 – 2023