



## Pupil Premium Policy

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to help these pupils reach their potential.

The Government has used pupils entitled to Free School Meals and those who are Looked After as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils currently registered for Free School Meals (and for 6 years after) and those who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The pupil premium for 2018 to 2019 also makes provision for pupils recorded in the January 2018 school census and alternative provision census who were looked after by an English local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

### **Philosophy**

We believe that all our pupils should be given the opportunities to be inspired and motivated in their learning so that they are able to reach their potential and succeed to the best of their ability.

### **Principles**

- Ensuring that teaching and learning opportunities meet the needs of all the pupils
- Ensuring that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- Making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- Recognising that not all pupils who are socially disadvantaged are registered for free school meals
- Reserving the right to allocate the Pupil Premium funding to support any pupils or groups of pupils where we feel the gap between attainment can be narrowed
- Removing barriers to children's learning

## **How will we ensure effective use of the Pupil Premium Funding**

- The Pupil Premium will be clearly identifiable within the budget.
- The Pupil Premium funding will be allocated following needs analysis which identifies priority individuals, groups or classes
- The provision put in place will closely match the identified needs of the pupils
- The impact of the provision put into place through the funding will be monitored, evaluated and reviewed through tracking the progress of pupils to whom it is allocated. Tracking will take account of progress across a range of outcomes including academic, social, and emotional.
- The Headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.

## **Provision**

The range of provision may include:

- Individual and small group nurture support
- Individual therapy sessions
- Providing small group work with an experienced LSA focussed on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for staff training and advice from specialists such as speech therapists, educational psychologists, counsellors and play therapists
- Contributions towards activities that broaden the curriculum- enrichment activities/extracurricular clubs

All our work funded by the Pupil Premium will be aimed at narrowing the gap so that every child at Hockliffe Lower School can make progress that is good or better. We will regularly seek to develop further strategies and intervention which can improve outcomes for all pupils deemed disadvantaged and experiencing barriers to their learning.

## **Reporting**

The Headteacher and designated Pupil Premium Governor will provide a termly report to the full governing body which will include...

- The progress made towards narrowing the gap for disadvantaged pupils
- An outline of the provision made since the last report and any intended changes in provision for the subsequent term

The Governors will ensure that an annual pupil premium report is published to provide information on how the Pupil Premium has been used and the effectiveness of the provision; this will be available for parents via the school website.

Signed \_\_\_\_\_ on behalf of the Governing Body

Date \_\_\_\_\_

This policy will be reviewed annually