



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Hockliffe Lower School



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Increase the range and availability of sports and activities on offer to children outside the curriculum time.</p>	<p>Staff teach to the national Curriculum Pupils have a trained Sports Coach once a week for their PE lesson All children have had the opportunity to take part in the relevant activities for their year group</p> <ul style="list-style-type: none"> - Young Leaders - Little & Big Be Be Active Stay Healthy - Girls Active (Lunch times) - School Games Sports Training - School Games Events <p>A greater variety of activities has been introduced at lunchtime e.g. Hockey We have worked with the interests of the children trying to promote a lifelong love of sport and activity.</p>	
<p>Provide specialist coaches/ teachers to deliver a range of sports</p>	<p>Pupils are accessing a wider variety of activities in PE Staff feel more confident in their teaching of PE Outcomes are improving Participation in PE has improved</p>	
<p>Maintaining School Games Intra School sports days</p>	<p>Sports leaders from the Middle School have lead sports activities. The children show a greater interest in being active. All KS1 7 KS2 children including SEND and PP have accessed competitive sports.</p>	

<p>Extend the Intra school competition programme</p>	<p>Increased % of children able to participate</p> <ul style="list-style-type: none"> - All KS1 & KS2 pupils to attend school games activities. <p>All reception pupils to access physical activity beyond their PE lessons</p>	
<p>Year 4 Young leaders (Playground) are being developed</p>	<p>Identified pupils having access to club</p> <p>Increased confidence of the Young Leaders to run the sessions independently. All Young Leaders report being confident to run activities. All Young leaders have run sessions across the year incl an EHCP child. Year 3 pupils report wanting to be Young Leaders next year.</p> <p>Increased self-confidence and fitness levels for those that attended</p>	
<p>Year 4 Young Leaders (Events) are being developed</p>	<p>All Year 4 pupils will have been offered training in this skill</p>	
<p>Year 4 Young Leaders (Lunchtime) are being developed</p> <p>Energize club promotes physical activity</p>	<p>Increased confidence of the Young Leaders to run the sessions independently. All Young Leaders report being confident to run activities. All Young leaders have run sessions across the year incl an EHCP child. Year 3 pupils report wanting to be Young Leaders next year.</p> <p>Increased self-confidence and fitness levels for those that attended</p>	
<p>Offer all girls the opportunity to engage in the Active Girls programme</p>	<p>8/10 girls report enjoying the Active girls Programme as it is just girls.</p> <p>An impact of the programme is that 3/10 girls are now joining in and playing football with their male peers at lunchtime.</p> <p>8/10 girls feel more confident when it is just them completing sport activities.</p>	

<p>Increase Physical activity in the school day outside of lunch/play times</p> <p>To ensure the school maintains the current level of School Games Mark Status</p> <p>High proportion of pupils have access to a broad, rich and engaging curriculum</p>	<p>Classes continue to use Super Movers and provide activity breaks daily.</p> <p>KS1 continue to have an external movement break every day.</p> <p>Activities such as Hockey have been introduced into lunchtime to allow children to take part in a greater variety of activities.</p> <p>School maintains the Platinum level of School Games Mark Status</p> <p>Staff received a range of curriculum support and staff have a greater awareness of opportunities to self-develop</p> <p>Staff also have access to teaching and learning activities provided by our Sports Coaches through an online platform.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce adult led lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches Pupils	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3000 costs for additional coaches to support lunchtime sessions and for equipment.
Introduce different sports to the children e.g. termly dance workshop	Teaching staff, support staff, activity leaders Pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Pupils will have access to a variety of physical activity allowing those who do not have these opportunities outside school or who do not like traditional team games to find sport / activities that interest them therefore creating a further love of sport.	£4000 costs for additional coaches / activity leaders and equipment to be purchased.

<p>Train Year 4 pupils to be sports leaders</p>	<p>LLSSP, teachers, LSAs, lunchtime supervisors Pupils</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Sports leaders in place to provide support and opportunities for all children in school. Sports leaders will develop organisational skills and have increased confidence in their sports ability and leadership ability.</p>	<p>£3750 LLSSP membership £1000 for sports equipment</p>
<p>All KS1 & KS2 pupils will take place in competitions organised by LLSSP</p>	<p>LLSSP, teachers, LSAs Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>All pupils will have had the opportunity to take part in competitive sport across the year outside of school.</p>	<p>LLSSP membership £3000 transport costs</p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£3000 for teachers to undertake CPD.</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>NA – we are a lower school and do not have year 6</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>NA – we are a lower school and do not have year 6</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>NA – we are a lower school and do not have year 6</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>NA – we are a lower school and do not have year 6</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>NA – we are a lower school and do not have year 6</i></p>

Signed off by:

Head Teacher:	<i>Aoife greaves</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Custance</i>
Governor:	<i>Kate Banville</i>
Date:	30/7/24

Academic Year:	2023 - 2024
Total Funding Allocation:	Approx. £16,440 TBC
Actual Funding Spent:	<i>July 2024</i>

PE and Sport Premium Impact Review 2023 - 2024

Review of Academic Year: 2023/24	Total fund allocated: £16,440	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 4 Young leaders (Playground) are being developed	Analysis of activity levels of pupils	LLSSP	Identified pupils having access	Yearly Programme

	and targeted programme of intervention	Membership	to club Increased confidence of the Young Leaders to run the sessions independently. All Young Leaders report being confident to run activities. All Young leaders have run sessions across the year incl an EHCP child. Year 3 pupils report wanting to be Young Leaders next year. Increased self-confidence and fitness levels for those that attended	Ensure that the programme runs again for the next Year 4 cohort. Allow time for training and work with the children to decide what resources are required.
Year 4 Young Leaders (Events) are being developed	Use LLSSP Links to provide training in this essential life skill	LLSSP Membership	All Year 4 pupils will have been offered training in this skill Increased confidence of the Young Leaders to run the sessions independently. All Young Leaders report being confident to run activities. All Young leaders have run sessions across the year incl an EHCP child. Year 3 pupils report wanting to be Young Leaders next year. Increased self-confidence and fitness levels for those that attended	Yearly Programme Year 3 will be trained in the autumn term and a rota of young leaders will be in place to support the younger children with physical activity and participation at break and lunchtimes.
Year 4 Young Leaders (Lunchtime) are being developed – Energize club promotes physical activity	Year 4 children are selected to become Young Leaders - Children take a lead role during lunchtimes These pupils are supported by adults on the playground to run activities for the younger children.	LLSSP Membership	All Year 4 pupils will have been offered training in this skill Increased confidence of the Young Leaders to run the sessions independently. All Young Leaders report being confident to run activities. All Young leaders have run sessions across the year incl an EHCP child. Year 3 pupils	Yearly Programme Year 3 will be trained in the autumn term and a rota of young leaders will be in place to support the younger children with physical activity and participation at break and lunchtimes.

			<p>report wanting to be Young Leaders next year.</p> <p>Increased self-confidence and fitness levels for those that attended</p> <p>Children in the younger year groups particularly reception, yr1 & 2 engage in the activities runs by the young leaders.</p>	
Offer all girls the opportunity to engage in the Active Girls programme	Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls	LLSSP Membership	<p>8/10 girls report enjoying the Active girls Programme as it is just girls.</p> <p>An impact of the programme is that 3/10 girls are now joining in and playing football with their male peers at lunchtime.</p> <p>8/10 girls feel more confident when it is just them completing sport activities.</p>	<p>Yearly Programme</p> <p>This programme will continue next year.</p> <p>School will also advertise sports activities in the local area that girls may wish to take part in.</p>
Provide opportunities for pupils to take part in a variety of inter school sport competitions	All children in KS1 & 2 have had the opportunity to take part in Inter School Cluster Sports Activities. All KS1 & 2 pupils have had the opportunity to take part in intra school sports activities run by Sports Leaders from the Middle School.	LLSSP Membership	<p>All children (52) have reported enjoying going to the Cluster Sports Events and taking part in Activities against other schools.</p> <p>50/52 children (2 SEND children) reported enjoying taking part in the Intra School activities in school. Children have broader experiences of physical activities and sports.</p> <p>This year all children have had the opportunity to take part in Dance and Dram workshops to offer more a varied variety.</p>	<p>Yearly Programme</p> <p>School will continue to take part in a variety of competitions.</p>
Increase Physical activity in the school day outside of lunch/play times	Maintain the use of active starts to the day, but give staff flexibility to use 'active' breaks to support engagement. Super-Movers website used to support with the delivery.	LLSSP Membership	<p>Classes continue to use Super Movers and provide activity breaks daily.</p> <p>KS1 continue to have an external</p>	<p>Yearly Programme</p> <p>School will continue to take an active approach to learning where appropriate.</p>

	Yoga sessions used in Reception to help mental and emotional well-being and support pupils focus and calmness		movement break every day. Activities such as Hockey have been introduced into lunchtime to allow children to take part in a greater variety of activities.	
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Key indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High proportion of pupils have access to a broad, rich and engaging curriculum	Encourage staff to engage in PE and School Sport CPD support provided by LLSSP	LLSSP Membership	Staff received a range of curriculum support and staff have a greater awareness of opportunities to self-develop Staff also have access to teaching and learning activities provided by our Sports Coaches through an online platform.	This will continue in the academic year 2024 2025 with sharing of good practice.
To ensure the school maintains the current level of School Games Mark Status	Ensure that the programme across the year meets the criteria for maintaining the Platinum Level.	LLSSP Membership	School maintains the Platinum level of School Games Mark Status	Ensure that the programme across 2024 2025 meets the criteria for maintaining the Platinum Level.
Share pupils sporting activities and achievements through a variety of media	Children to write reports of sporting events for class news sheets/newsletter and/or school website. Celebrate sporting activities/achievements in Celebration assembly		Some children have reported on their sports successes. This needs to be further developed during 2024 2025.	This needs to be further developed during 2024 2025. Children to have a real purpose for their writing which supported progress towards their writing outcomes. School community recognises sporting achievements

Ensure all sporting/physical activity opportunities are communicated extensively	Flyers/posters are delivered home via email as well as pupil book bags, placed in notice boards on playgrounds. Provide parents with information about local sports and fitness groups		School has shared this information so parents and pupils are aware of what is on offer.	Yearly Programme
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of teaching across the school in PE and School Sport	Subject coordinator organises all PE & School sport activity centrally, including curriculum coverage, evolve entries etc. Subject coordinator to attend updates/ relevant training and distribute accordingly with staff. Coordinator to evaluate CPD needs of staff and provide appropriate inset opportunities Coordinator to observe PE to ensure high quality delivery	LLSSP Membership & £8,000	Staff are becoming more confident in a range of teaching a range of sports and physical activities. Across the year children have had access to sport activities at lunchtime, after school and during the school day that is over and above their 2 hours PE a week.	This will continue into 2024 2025

Provide CPD opportunities for staff in specific sports/activities	Organise structured opportunities for staff to observe/team teach with specialist sports coaches or teachers in specific sports	£4,200	Pupils are accessing a wider variety of activities in PE Staff feel more confident in their teaching of PE Outcomes are improving Participation in PE has improved Each teacher has had the opportunity to work alongside the PE staff or the PE lead across the year. Without the funding this could not have been facilitated. Children are more confident and skills have improved.	This will continue into the academic year 2024 2025
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase the range and availability of sports and activities on offer to children outside the curriculum time,</p>	<p>Supported by membership to LLSSP and access to a wide variety of opportunities/events/competitions and regular extra-curricular clubs in school</p> <ul style="list-style-type: none"> - Young Leaders - Little & Big Be Be Active Stay Healthy - Girls Active (Lunch times) - School Games Sports Training - School Games Events <p>Extra-curricular clubs provided</p> <p>Make links with external providers/clubs to provide extra- curricular clubs</p>	<p>LLSSP Membership</p>	<p>Staff teach to the national Curriculum Pupils have a trained Sports Coach once a week for their PE lesson All children have had the opportunity to take part in the relevant activities for their year group</p> <ul style="list-style-type: none"> - Young Leaders - Little & Big Be Be Active Stay Healthy - Girls Active (Lunch times) - School Games Sports Training - School Games Events <p>A greater variety of activities has been introduced at lunchtime e.g. Hockey We have worked with the interests of the children trying to promote a lifelong love of sport and activity.</p>	<p>This will continue in 2024 2025</p>
<p>Provide specialist coaches/ teachers to deliver a range of sports</p>	<p>Organise structured opportunities for staff to observe/team teach with specialist sports coaches or teachers in specific sports</p>	<p>As in indicator 3</p>	<p>Pupils are accessing a wider variety of activities in PE Staff feel more confident in their teaching of PE Outcomes are improving Participation in PE has improved</p>	<p>Yearly Programme</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintaining School Games Intra School sports days	Work with LLSSP staff to deliver plan of programmed activities	LLSSP Membership	Sports leaders from the Middle School have lead sports activities. The children show a greater interest in being active.	This offer will be improved in 2024 2025
Maintaining (Pre-Covid level) variety of out of school competitions at local LLSSP level, and potentially county level	Organise participants to take part in events – permission letters/communication, risk assessments, evolve entries for visits etc	LLSSP Membership	Increased % of children able to participate All children in KS1 & KS2 have had more opportunities to take part in competitive activities across this academic year both in and out of school. All KS1 7 KS2 children including SEND and PP have accessed competitive sports.	We will continue to facilitate this in 2024 2025
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Personnel Challenges	LLSSP Membership	Increased % of children able to participate - All KS1 & KS2 pupils to attend school games activities. All reception pupils to access physical activity beyond their PE lessons	Yearly Programme