



Pupil Premium Statement

Date of Policy being reviewed:	December 2024
Date of review:	November 2025
Reviewed by:	Aoife Greaves
Approved by:	LGB
Date:	10 th December 2025
Next review date:	November 2026

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This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

Please note that Hockliffe Lower School does not currently receive Pupil Premium Grant as the money is given in the year following the census.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	67
Proportion (%) of pupil premium eligible pupils	3%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	Year 4 Year 3
Date this statement was published	November 2024
Date on which it will be reviewed	November 2025
Statement authorised by	Mrs A Greaves
Pupil premium lead	Mrs A Greaves
Governor / Trustee lead	Mrs K Banville

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year (April - April)	£3030.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£3030.00

Part A: Pupil premium strategy plan

Statement of intent

Our objectives for disadvantaged pupils are:

- To ensure that all PP, PP+ and SC children have access to a broad based curriculum including all extra-curricular activities
- To ensure that all PP, PP+ and SC children have support across all areas of the curriculum to reach their full potential
- To ensure that all PP, PP+ and SC children have resources at home to ensure that home learning can take place
- To support our children's health and wellbeing
- To develop our vulnerable children's confidence and leadership skills
- To ensure that all parents and carers are aware of the pupil premium grant funding scheme

We aim to do this through:

- Ensuring that teaching and learning opportunities meet the needs of all pupils
- Ensuring that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- Ensuring all teaching is good or outstanding
- To provide intervention support in a small group or 1:1, promoting accelerated progress, moving children to at least age-related expectations and narrowing the gap between disadvantaged and non-disadvantaged children
- To support payment for activities, educational visits and residential.
- Providing wellbeing and behavioural support as needed
- To ensure that in KS2, children have free school meals and milk available to them
- To give free access to Breakfast Club and After School Club, which includes food, exercise and social activities
- To give reactive interventions on a weekly basis and further intervention as needed
- Information regarding pupil premium grant funding will be given to all parents and displayed on the school website
- To offer free music tuition if the child shows an interest in learning piano (currently taught peripatetically)

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lack of parental engagement can slow academic development
2	Attendance and punctuality may affect attainment
3	Behaviour and wellbeing issues may affect attainment
4	Disadvantaged pupils may not have the same access to extra-curricular activities as their peers
5	Disadvantaged pupils may fall behind their peers in academic attainment

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Attainment in reading to improve	100% will achieve at National
Attainment in writing to improve	100% will achieve at National
Attainment in maths to improve	100% will achieve at National
Behaviour and social emotional development	100% will achieve at National

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to **address the challenges listed above**.

Hockliffe Lower School currently has one Pupil Premium pupil who is in KS2. There is support in place for this child. They have an allocated Key Worker who supports their emotional wellbeing. Support is given in the classroom to support academic progress, they take part in social/emotional group work, funds are available to support enrichment activities and uniform as required.

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Maths - working at expected

Writing - working below expected

Reading - working at expected

Attendance - good

Social Emotional development - below expected

(this has been kept vague so as not to make the child easily identifiable.)